



Course Specification

— (Bachelor)

Course Title: Structure of English 4

Course Code: 701/731213-3

Program: BA in English Language

Department: Department of English

College: College of Social Sciences

Institution: Umm Al-Qura University

Version: 3

Last Revision Date: 1445 - 2023



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A. General information about the course:

1. Course Identification

1. Credit hours: 3					
2. Course type					
A.	<input type="checkbox"/> University	<input type="checkbox"/> College	<input checked="" type="checkbox"/> Department	<input type="checkbox"/> Track	<input type="checkbox"/> Others
B.	<input checked="" type="checkbox"/> Required		<input type="checkbox"/> Elective		
3. Level/year at which this course is offered: Level 4					
4. Course general Description:					
<p>This course introduces students to the study of grammar from a descriptive point of view, rather than a prescriptive point of view. The student learns to analyze syntactic structure in depth and to represent it in a variety of ways, including tree structure diagrams. Structure 4 takes the student from the rote learning of grammatical rules to the ability to analyze sentence structure with a deeper understanding of the sentence. The student will understand how humans unconsciously structure sentences. While the language under study is English, the implications for all language are also pointed out. As students become more proficient in their analytical abilities, more details of syntactic structure are added to their repertoire of analytical methodology</p>					
5. Pre-requirements for this course (if any):					
(701/731212-3) Structure 3					
6. Co-requirements for this course (if any):					
None					
7. Course Main Objective(s):					
Students will be able to effectively analyze the structure of the English sentence.					

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	3 hours per week	100%
2	E-learning		
3	Hybrid <ul style="list-style-type: none"> ● Traditional classroom ● E-learning 		
4	Distance learning		



3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	34 hours
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others: Exams	2 hours
Total		36 hours

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Stating the sources of linguistic knowledge, such as sound, words, and syntactic structure, including social or non-linguistic knowledge that is pertinent to language use.	K5	-Inductive and deductive teaching of rules - Lecturing and classroom discussions	-Class participation - Assignments -Quizzes -Exams
1.2	Identifying the lexical and grammatical categories: N, V, Adj, Adv P, D. Au, Co, and C.	K5	-Inductive and deductive teaching of rules - Lecturing and classroom discussions	-Class participation - Assignments -Quizzes -Exams
1.3	Differentiating between the types of phrases: NP, AdjP,	K5	-Inductive and deductive teaching of rules - Lecturing and classroom discussions	-Class participation - Assignments -Quizzes





Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
	AdvP, VP, PP, and the VGP.			-Exams
1.4	Identifying the different functions found in sentences: Subject, Predicate, Complements, and the function of Prepositions and Particles.	K5	-Inductive and deductive teaching of rules - Lecturing and classroom discussions	-Class participation - Assignments -Quizzes -Exams
1.5	Characterizing both embedded and coordinated finite clauses, (and show how embedded clauses function in clauses and phrase).	K5	-Inductive and deductive teaching of rules - Lecturing and classroom discussions	-Class participation - Assignments -Quizzes -Exams
1.6	Characterizing non-finite clauses and indicating their functions within other clauses or phrases.	K5	-Inductive and deductive teaching of rules - Lecturing and classroom discussions	-Class participation - Assignments -Quizzes -Exams
1.7	Understanding the internal structure of PP, AdjP, AdvP, and NP, including the use of intermediate levels.	K5	-Inductive and deductive teaching of rules - Lecturing and classroom discussions	-Class participation - Assignments -Quizzes -Exams
2.0	Skills			
2.1	Representing the knowledge in numbers 2-7 above, in the form of tree diagrams.	S4	-Inductive and deductive teaching of rules - Lecturing and classroom discussions	-Class participation - Assignments -Quizzes -Exams
3.0	Values, autonomy, and responsibility			



Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
3.1	Stating the benefits of using tree diagrams in analyzing the structure of the sentence in the language	V1	Lecturing and classroom discussions	-Class participation - Assignments -Quizzes -Exams
3.2	Using information resources in an ethical way.	V2	Lecturing and classroom discussions	-Class participation - Assignments -Quizzes -Exams

C. Course Content

No	List of Topics	Contact Hours
1.	Chapter 1	3
2.	Chapter 2	3
3.	Chapter 3	4
4.	Chapter 4	4
5.	Chapter 5	4
6.	Chapter 6	4
7.	Chapter 7	4
8.	Chapter 8	4
9.	Chapter 9	4
10	Exams	2
Total		36

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Quiz 1	4	5%
2.	Midterm	7	30%
3.	Quiz 2	10	5%
4.	Participation	Every class	10%





No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
5.	Final Exam	Final Exam Period (Week 11/12)	50%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	Gelderen, Elly van. 2010. An Introduction to the Grammar of English, revised edition. Amsterdam: John Benjamins Publishing Company.
Supportive References	
Electronic Materials	
Other Learning Materials	

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Classrooms
Technology equipment (projector, smart board, software)	Data Projector
Other equipment (depending on the nature of the specialty)	

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students	Survey (Indirect)
Effectiveness of Students assessment	Peer Reviewer	Sample of exam papers and Peer review form (Indirect)
Quality of learning resources	Students	Survey (Indirect)
The extent to which CLOs have been achieved	Course Instructor	Exams (Direct)
Other		

Assessors (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)





G. Specification Approval

COUNCIL /COMMITTEE	DEPARTMENT COUNCIL
REFERENCE NO.	424040414453/132022
DATE	07 RABI-II 1445 - 22 OCTOBER 2023

